Strategies to promote social participation of students in the prevention of drug abuse and psychotropic

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Abstract
This study aimed to identify strategies to increase social participation of students in the prevention of drug abuse and psychotropic. In this qualitative research based on the Delphi method used knowledgeable experts to provide guideline, as well as data collected through questionnaires used for identify and prioritize strategies to increase social participation of students. The results obtained according to the experts for achieving the goal of the research was presented 40 strategies then prioritizing 10 basic solutions which focus on strategies to increase the knowledge, abilities and skills, confidence, empathy, warmth and support, promotion of cultural, spiritual and religious values, partnership, bonding and attachment, dignity of students and equality, dialogue, exchange and critique issues and social damage, integrity and social responsibility; sensitive to physical and mental health of each and modeling appropriate behavior and valuation on them. The presented solutions with an emphasis on Enhance students’ capabilities and competencies, increased trust and empathy, cultural, spiritual and religious values and other factors proposed in order to achieve social participation in the prevention of drug abuse consistent with the theoretical foundations and can provide a basis for planning, teaching and assessment, however providing practical guidance to managers and those involved in the field of prevention of drug abuse.

Keywords: strategies, social participation, students and prevention of drug abuse

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